

**Part B-Program Assessment Worksheet**  
**Program Level Criteria- To Be Assessed by Evaluator**

Name of the Institution :

Name of the Program :

**Criterion 1: Vision, Mission, and Program Educational Objectives (50)**

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
1.1	State the Vision and Mission of the Department & Institute	05	A. Availability of the Department's Vision and Mission Statements (01)				
			B. Appropriateness/Relevance of the Statements (02)				
			C. Consistency of the Department statements with the Institute statements (02)				
1.2	State the Program Educational Objectives (PEOs)	05	Program Educational Objectives (3 to 5) & Appropriateness				
1.3	Indicate where and how the Vision, Mission and PEOs are Published and Disseminated among Stakeholders	15	A. Adequacy with respect of publication and dissemination (05)				
			B. Process of dissemination among stakeholders (05)				
			C. Extent of awareness of vision, mission, and PEOs among the stakeholder (05)				
1.4	State the Process for Defining the Vision and Mission of the Department, and PEOs of the Program	15	A. Description of process involved in defining the vision, mission of the Department (10)				
			B. Description of process involved in defining the PEOs of the program (05)				
1.5	Establish Consistency of PEOs with Mission of the Department	10	A. Preparation of a matrix of PEOs and elements of mission statement (05)				
			B. Consistency/justification of co-relation parameters of the above matrix (05)				
<b>Total of Criterion 1:</b>		<b>50</b>	<b>Overall Marks for Criterion 1:</b>				

Signature (Program Evaluator)

**Criterion 2: Program Curriculum and Teaching – Learning Processes (200)**

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
<b>2.1</b>	<b>Program Curriculum</b>	<b>40</b>					
2.1.1.	Curriculum Structure	10	Components of the curriculum is well balanced structure & appropriate for a program				
2.1.2.	Program Curriculum Compliance	10	A. Process used to identify extent of compliance of curriculum for attaining POs & PSOs (07)				
			B. List the curricular gaps towards the attainment of POs & PSOs (03)				
2.1.3.	State the Delivery Details of the Content beyond the Curriculum for the Attainment of Program Outcomes and Program Specific Outcomes	20	A. Communication to the University/Board regarding curriculum gaps (02)				
			B. Details of delivery of content beyond the syllabus (06)				
			C. Mapping of delivered content beyond the syllabus with the POs and PSOs (06)				
			D. Appropriateness of the delivered content beyond the syllabus (06)				

Signature (Program Evaluator)

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
<b>2.2</b>	<b>Teaching-Learning Processes</b>	<b>160</b>					
2.2.1	Processes Followed to Ensure Quality of Teaching & Learning	30	A. Adherence to the Academic Calendar (03)				
			B. Use of various instructional methods and pedagogical initiatives (06)				
			C. Methodologies to support slow learners and encourage bright students (05)				
			D. Quality of classroom teaching (observation in a class) (03)				
			E. Conduct of experiments (observation in a laboratory) (03)				
			F. Continuous assessment in the laboratory (05)				
			G. Student feedback on the teaching-learning process and actions taken (05)				
2.2.2	Quality of Students' Major Projects	30	A. Identification of projects and methodology for allocation to faculty members (05)				
			B. Types and relevance of the projects and their contribution towards attainment of POs and PSOs (08)				
			C. Process for monitoring and evaluation (08)				
			D. Quality of completed projects/working prototypes (05)				
			E. Evidence of papers published/awards received for projects at State/ National level (04)				
2.2.3	Internship/Industrial Training	30	A. Industrial visits/tours for students (03)				
			B. Industrial training/internship (10) (Marks to be awarded proportionately: 100% students attended= 10 marks; 90% students attended = 09 marks; and so on)				
			C. Mapping of industrial training/internships with POs and PSO (07)				
			D. Post-industrial visits/tours assessment (03)				
			E. Post-training/internship assessment (07)				

Signature (Program Evaluator)

3

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
2.2.4	Seminar, Laboratory Work/ Workshop/Skill Upgradation	20	A. Seminar topics/laboratory work/workshop, to enhance the knowledge, critical thinking, and professional skills as defined in the POs & PSOs(06)				
			B. Industry-relevant skills identified and integrated into skill upgradation programs (04)				
			C. Mapping laboratory experiments and workshops to specific POs/PSOs (05)				
			D. Mapping seminar and skill upgradation to specific POs/PSOs (05)				
2.2.5	SWAYAM/ NPTEL/ MOOCs/ Industry-Driven Courses/ Self Learning	10	A. Number of students obtained MOOCs certification through platforms like SWAYAM/NPTEL, etc and their mapping with POs and PSOs (07).				
			B. Scope for self-learning & facilities and its use. (03)				
2.2.6	Approach to Solve Engineering Problems with Consideration of Sustainability Goals	10	List of engineering problems from different courses/activities/mini projects, etc. along with the targeted SDGs.				
2.2.7	Steps Taken for Enhancing Industry-Institute Partnerships	30	A. Industry-supported laboratories (03)				
			B. Industry involvement in the partial content delivery of any regular courses for students (05)				
			C. Institute initiatives to provide opportunities for students to work on live or industry-oriented projects (06)				
			D. Institute initiatives to collaborate with industry for projects/consultancy work/ testing, and joint product development (05)				
			E. Employability skills imparted through industry participation (06)				
			F. Impact analysis and actions taken thereof (05)				
<b>Total of Criterion 2:</b>		<b>200</b>	<b>Overall Marks for Criterion 2:</b>				

Signature (Program Evaluator)

4

**Criterion 3: Course Outcomes and Program Outcomes (150)**

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
<b>3.1</b>	<b>Establish the Correlation between the Courses and the POs &amp; PSOs</b>	<b>10</b>					
3.1.1	POs and PSOs	05	Listing of the Program Specific Outcomes (up to 3) of the program under consideration and their appropriateness				
3.1.2	Mapping between the Courses and POs/ PSOs	05	Justification of mapping between courses and POs and PSOs.				
<b>3.2</b>	<b>Course Outcomes and Course Articulation Matrix</b>	<b>20</b>					
3.2.1	Course Outcome (Semester-Wise)	10	Availability of appropriate COs for every course				
3.2.2	Course articulation matrix	10	Availability of course articulation matrix and its appropriateness in terms of level of co-relation				

Signature (Program Evaluator)

5

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
3.3	<b>Program Articulation Matrix</b>	<b>10</b>	Availability of mapping of courses and POs/PSOs				
<b>3.4</b>	<b>Assessment</b>	<b>50</b>					
3.4.1	Evaluation Process of Continuous Assessment: Unit Tests, Mid-Term, Assignments, etc	15	A. Process for setting and evaluation of internal semester question paper (04) B. Quality of questions, appropriateness of mapping with the COs (04) C. Assessment of COs coverage in unit tests/class tests/mid-term tests/assignments (05) D. Post evaluation review with students for performance improvement (02)				
3.4.2	Evaluation Process of Laboratory Work and Workshop (Continuous and SEE)	10	A. Evaluation of experiments conducted in workshops/laboratories (05) B. Use of rubrics for assessing student performance with relevance to COs/POs (05)				
3.4.3	Evaluation Process of Industrial Training/ Internship (Continuous and SEE)	10	A. Relevance of internships/industrial training (04) B. Rubrics used for assessing student industrial training/internships and appropriateness of mapping with POs/POs (06)				
3.4.4	Evaluation Process of Project Work	10	A. Rubrics for assessing complexity/cost/relevance to the environment/sustainability, etc (04) B. Rubrics for assessing team work, communication, and use of project management concepts (06)				
3.4.5	Evidence of Addressing Sustainable Development Goals (SDGs)	05	Evidence of addressing sustainable development goals relevant to the program				

Signature (Program Evaluator)

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
<b>3.5</b>	<b>Attainment of Course Outcomes</b>	<b>30</b>					
3.5.1	Describe the Assessment Tools and Processes Used to Gather the Data for the Evaluation of Course Outcome	05	A. List of assessment tools and processes (02)				
			B. The quality /relevance of assessment processes/tools used (03)				
3.5.2	Record the Attainment of Course Outcomes of all Courses with Respect to Set Attainment Levels	25	A. Verification of results and attainment levels of COs of all courses (10)				
			B. Assessment of overall levels of attainment (15)				
<b>3.6</b>	<b>Attainment of Program Outcomes and Program Specific Outcomes</b>	<b>30</b>					
3.6.1	Describe the Assessment Tools and Processes Used to Gather the Data for the Evaluation of Program Outcomes and Program Specific Outcomes	05	A. List of assessment tools and processes (02)				
			B. The quality/relevance of assessment tools/processes used (03)				
3.6.2	Provide Results of Evaluation of Each PO & PSO	25	A. Verification of documents, results, and the level of attainment of each PO/PSO (10)				
			B. Assessment of overall levels of attainment (15)				
<b>Total of Criterion 3:</b>		<b>150</b>	<b>Overall Marks for Criterion 3:</b>				

Signature (Program Evaluator)

7

**Criterion 4: Students' Performance (150)**

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)				
				Marks	Total						
4.1	<b>Enrolment Ratio</b>	<b>25</b>	<p>A. <math>\geq 90\%</math> students enrolled in the First Year on average over 3 academic years (CAY, CAYm1 and CAYm2) (25)</p> <p>B. <math>\geq 80\%</math> students enrolled in the First Year on average over 3 academic years (CAY, CAYm1 and CAYm2) (20)</p> <p>C. <math>\geq 70\%</math> students enrolled in the First Year on average over 3 academic years (CAY, CAYm1 and CAYm2) (15)</p> <p>D. <math>\geq 60\%</math> students enrolled in the First Year on average over 3 academic years (CAY, CAYm1 and CAYm2) (10)</p> <p>E. <math>\geq 50\%</math> students enrolled in the First Year on average over 3 academic years (CAY, CAYm1 and CAYm2) (05)</p> <p>F. <math>\geq 40\%</math> students enrolled in the First Year on average of current academic year (CAY), CAYm1 and CAYm2 (03)</p> <p>G. Otherwise '0'.</p>					<b>CAY</b>	<b>CAYm1</b>	<b>CAYm2</b>	
								N= Sanctioned intake			
								N1=Students enrolled at first year level			
								ER= Enrolment ratio			
								<b>Average ER</b>			
								Comments (if any): ❖			
4.2	<b>Success Rate of the Students in the Stipulated Period of the Program</b>	<b>20</b>	<p>SR Points = <math>2.0 * (\text{Average SR}/10)</math>. Average SR = Mean of SR for the past three batches. Success Rate (SR)= <math>(B/A)*100</math></p> <p>A*=(No. of students admitted in the 1<sup>st</sup> year of that batch and those actually admitted in the 2<sup>nd</sup> year via lateral entry, plus the number of students admitted through multiple entry (if any) and separate division if applicable, minus the number of students who exited through multiple entry (if any).</p> <p>B=No. of students who graduated from the program in the stipulated course duration</p> <p><b>Note:</b> If the value of A in Table No. 4.2.1 of SAR is less than the sum of the sanctioned intake (N) and the lateral entry including leftover seats (N2), then the value of A in Table No. 4.2.1 should be the sum of the sanctioned intake (N) and the lateral entry (maximum 10% of N) including leftover seats (N2) of Table No. 4A of SAR.</p>					<b>LYG</b>	<b>LYGm1</b>	<b>LYGm2</b>	
								Success Rate (SR)= $(B/A)*100$			
								<b>Average SR</b>			
								Comments (if any): ❖			

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/ Reasons)			
				Marks	Total			CAYm1	CAYm2	CAYm3
4.3	<b>Academic Performance of the First-Year Students of the Program</b>	20	<p>Academic Performance = 2.0* Average Academic Performance Index (API), where</p> $\text{API} = \left( \frac{\text{Mean of 1}^{\text{st}} \text{ Year Grade Point Average of all successful students on a 10-point scale}}{\text{Mean of the percentage of marks of all successful students in 1}^{\text{st}} \text{ year}/10} \right) * (\text{Number of successful students}/\text{number of students appeared in the examination}).$ <p>Successful students are those who have proceeded to the 2<sup>nd</sup> year.</p>							
4.4	<b>Academic Performance of the Second Year Students of the Program</b>	20	<p>Academic Performance = 2.0* Average Academic Performance Index (API), where</p> $\text{API} = \left( \frac{\text{Mean of 2}^{\text{nd}} \text{ Year Grade Point Average of all successful students on a 10-point scale}}{\text{Mean of the percentage of marks of all successful students in 2}^{\text{nd}} \text{ Year}/10} \right) * (\text{Number of successful students}/\text{number of students appeared in the examination}).$ <p>Successful students are those who have proceeded to the 3<sup>rd</sup> year.</p>							
4.5	<b>Academic Performance of the Third Year Students of the Program</b>	20	<p>Academic Performance = 2.0* Average Academic Performance Index (API), where</p> $\text{API} = \left( \frac{\text{Mean of 3}^{\text{rd}} \text{ Year Grade Point Average of all successful students on a 10-point scale}}{\text{Mean of the percentage of marks of all successful students in 3}^{\text{rd}} \text{ Year}/10} \right) * (\text{Number of successful students}/\text{number of students appeared in the examination}).$ <p>Successful students are those who have completed all courses in the 3<sup>rd</sup> year.</p>							

Signature (Program Evaluator)

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)			
				Marks	Total			CAYm1	CAYm2	CAYm3
4.6	<b>Placement, Higher Studies, and Entrepreneurship</b>	<b>30</b>	<p>Assessment Points=0.3*Average of placement index (P).            Placement index (P)=[(X+Y+Z)/FS]*100 where,            X=No. of students placed            Y=No. of students admitted to higher studies            Z=No. of students taking up entrepreneurship            FS=Total no. of final year students.</p> <p><b>Note:</b> If the value of FS is less than the sum of the sanctioned intake (N) and the lateral entry including leftover seats (N2), then the value of FS should be the sum of the sanctioned intake (N) and the lateral entry including leftover seats (N2).</p>							
4.7	<b>Professional Activities</b>	<b>15</b>								
4.7.1	Professional Societies/ Bodies, Chapters, Clubs, and Professional Engineering Events Organized	05	<p>A. Availability and number of activities organized through professional societies/ chapters/ clubs (02)</p> <p>B. Number and quality of engineering events organized at the Institute, categorized by level (College/State/ National/ International) (03).</p>							
4.7.2	Student's Participations in Professional Events	05	<p>A. No. of students participated in the regional/ state level/ national level/ international events (03)</p> <p>B. No. of students received prizes/awards in such events (02)</p>							
4.7.3	Publication of Magazines/ Newsletters, etc. in the Department/ College	05	<p>A. Quality and relevance of the contents and print material/ e-format (03)</p> <p>B. Student involvement in publication of journals, magazines, newsletters (02)</p>							
<b>Total of Criterion 4:</b>		<b>150</b>	<b>Overall Marks for Criterion 4:</b>							

Signature (Program Evaluator)

10

**Criterion 5: Faculty Information and Contributions (100)**

SN	Sub Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/ Reasons)				
				Marks	Total			CAY	CAYm1	CAYm2	
5.1	<b>Student-Faculty Ratio (SFR)</b>	<b>20</b>	<p>Marks shall be awarded proportionally, with a maximum of 20 marks for an average SFR of 25:1 and a minimum of 08 marks for an average SFR of 30:1. Zero marks shall be awarded for an average SFR higher than 30:1. The marks distribution is given below.</p> <p>SFR &lt;= 25 - 20 Marks            &lt;= 26 - 21 Marks            &lt;= 27 - 17 Marks            &lt;= 28 - 13 Marks            &lt;= 29 - 12 Marks            &lt;= 30 - 08 Marks            &gt;30 - 00 Marks</p> <p><b>Note:</b> All the faculty whether regular or contractual (except part-time or hourly based), will be considered. All faculty members shall meet the AICTE qualifications and experience requirements. All the faculty appointed with any terminology whatsoever, who have taught for 2 consecutive semesters with or without break between the 2 semesters in corresponding academic year on full-time basis shall be considered for the purpose of calculation in the faculty student ratio. However, following will be ensured in case of contractual faculty:</p> <ol style="list-style-type: none"> <li>1. Shall have the AICTE prescribed qualifications and experience.</li> <li>2. Shall be appointed on full time basis and worked for consecutive two semesters with or without break between the 2 semesters during the particular academic year under consideration.</li> <li>3. Should have gone through an appropriate process of selection and the records of the same shall be made available to the visiting team during NBA visit.</li> </ol> <p>Programs such as UG (Engineering), PG (Engineering), BCA, and etc running in the Department need to have sufficient faculty members to support those programs.</p>								
							<p>S=Total no. of students in all Diploma programs in the Department</p> <p>F=Total no. of faculty members in the Department</p> <p>Student Faculty Ratio (SFR)=S/F</p> <p>SFR</p> <p><b>Average SFR</b></p> <p><b>*Note:</b> No.of students = Sanctioned intake + actual admitted lateral entry students (<b>Refer criteria 5.1</b> in the SAR).</p> <p>Comments (if any):</p> <p>❖</p>				

Signature (Program Evaluator)

11

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)			
				Marks	Total		CAY	CAYm1	CAYm2	
5.2	Faculty Qualification	20	Faculty qualification index(FQI)=4.0*[2X+3Y+5Z)/RF)], where  X=Number of faculty with Ph.D or equivalent qualification. Y=Number of faculty with M.Tech/ME or equivalent qualification Z=Number of faculty with B.Tech/BE/MCA or equivalent qualification. RF=Number of faculty required to comply with the 1:25 (Faculty- Student-Ratio).							
							No.of <b>Ph.D</b> :			
							No.of <b>ME/ M.Tech</b> :			
							No.of <b>BE/B.Tech</b> :			
							Faculty qualification index(FQI)			
							<b>Average FQI</b>			
Comments (if any):							❖			
5.3	Faculty Retention	10	$FR = \frac{((A*0) + (B*1) + (C*2) + (D*3) + (E*4))}{RF} * 2.50$ (points limited to 10) RF=No. of required faculty in the Department to adhere to the 25:1 Student-Faculty ratio, with calculations based on both student numbers and faculty requirements as per section 5.1 of SAR; (RF=S/20). AF= The no. of available faculty members in the Department. A= The no. of faculty members at the current institute with less than 1 year of experience (A in AF) B= The no. of faculty members at the current institute with more than 1 year and less than 2 years of experience (B in AF) C= The no. of faculty members at the current institute with more than 2 years and less than 3 years of experience (C in AF). D= The no. of faculty members at the current institute with more than 3 years and less than 4 years of experience (D in AF) E= The no. of faculty members at the current institute with more than 4 years of experience (E in AF)							

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/ Reasons)																	
				Marks	Total																			
<b>5.4</b>	<b>Faculty Contribution and Development</b>	<b>50</b>																						
5.4.1	Faculty Members' Participation in STTPs/FDPs	15	<p>A faculty scores maximum five points for participation</p> <ul style="list-style-type: none"> <li>❖ Participation in 2 to 5 days Faculty/ Faculty development program: 3 Points.</li> <li>❖ Participation in &gt;5 days Faculty/ Faculty development program: 5 points</li> <li>❖ RF= Number of faculty required to comply with the 25:1 student-faculty ratio in the Department, as per section 5.1 (RF= S/25). For each year, Assessment Points (AP) = 3 * (Sum of faculty participation score / 0.5 * RF) &amp; Average assessment over last three years starting from CAYm1 (Marks limited to 15)</li> </ul>					<table border="1"> <thead> <tr> <th></th> <th>CAY m1</th> <th>CAY m2</th> <th>CAY m3</th> </tr> </thead> <tbody> <tr> <td>Assessment points (AP) are:</td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Average AP</b></td> <td colspan="3"></td> </tr> </tbody> </table> <p>Comments (if any):</p> <ul style="list-style-type: none"> <li>❖</li> </ul>		CAY m1	CAY m2	CAY m3	Assessment points (AP) are:				<b>Average AP</b>							
	CAY m1	CAY m2	CAY m3																					
Assessment points (AP) are:																								
<b>Average AP</b>																								
5.4.2	FDP/STTP Organized by the Department Faculty	15	<ul style="list-style-type: none"> <li>❖ The minimum duration of FDP/STTP is 5 days.</li> <li>❖ 2 points per FDP/STTP, with a maximum of 5 marks per assessment year and a total maximum of 15 marks</li> </ul>					<table border="1"> <thead> <tr> <th></th> <th>CAYm 1</th> <th>CAYm 2</th> <th>CAY m3</th> </tr> </thead> <tbody> <tr> <td>No. of FDP/STTP conducted</td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Assessment points (AP)</b></td> <td colspan="3"></td> </tr> </tbody> </table> <p>Comments (if any):</p> <ul style="list-style-type: none"> <li>❖</li> </ul>		CAYm 1	CAYm 2	CAY m3	No. of FDP/STTP conducted				<b>Assessment points (AP)</b>							
	CAYm 1	CAYm 2	CAY m3																					
No. of FDP/STTP conducted																								
<b>Assessment points (AP)</b>																								
5.4.3	Faculty Support in Student Innovative Projects	10	<p>Percentage of faculty members in the Department supporting as a mentor, facilitator, etc. in student innovation projects in various events like hackathons, codeathons, ideathons, open research, etc. &amp; marks distribution as follows:</p> <ul style="list-style-type: none"> <li>❖ &gt; 30% of available faculty members in the Department support as a mentor, facilitator, etc. in student innovation projects in various events during the assessment period (07-10)</li> <li>❖ &gt; 20% and &lt;30% of available faculty members in the Department support as a mentor, facilitator, etc. in student innovation projects in various events in the past 3 years (04-06)</li> <li>❖ &lt;20% of available faculty members in the Department support as a mentor, facilitator, etc. in student innovation projects in various events in the past 3 years (00-03)</li> </ul>																					
5.4.4	Sponsored Projects/ Consultancy Work/Testing	10	<p>Sponsored projects/constancy work/testing from the external sources.</p> <ul style="list-style-type: none"> <li>❖ Amount ≥ 6 Lacs – 10 Marks</li> <li>❖ Amount ≥ 4 Lacs and &lt; 6 lacs –8 Marks</li> <li>❖ Amount ≥ 2 Lacs and &lt; 4 lacs –4 Marks</li> <li>❖ Amount ≥ 1 Lacs and &lt; 2 lacs –2 Mark</li> <li>❖ Amount ≥ 0.5 Lac and &lt; 1 lac –1 Mark</li> <li>❖ Amount &lt; 0.5 Lac – 0 Mark.</li> </ul>					<table border="1"> <thead> <tr> <th></th> <th>CAY m1</th> <th>CAY m2</th> <th>CAY m3</th> </tr> </thead> <tbody> <tr> <td>No. of <b>projects</b></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Amount</b> (Rs.In Lakhs)</td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Total amount</b></td> <td colspan="3"></td> </tr> </tbody> </table> <p>Comments (if any):</p> <ul style="list-style-type: none"> <li>❖</li> </ul>		CAY m1	CAY m2	CAY m3	No. of <b>projects</b>				<b>Amount</b> (Rs.In Lakhs)				<b>Total amount</b>			
	CAY m1	CAY m2	CAY m3																					
No. of <b>projects</b>																								
<b>Amount</b> (Rs.In Lakhs)																								
<b>Total amount</b>																								
<b>Total of Criterion 5:</b>		<b>100</b>	<b>Overall Marks for Criterion 5:</b>																					

**Criterion 6: Facilities and Technical Support (100)**

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
6.1	Availability of Adequate, Well-equipped Classrooms/ Tutorial Rooms to Meet Curriculum Requirements in the Department	10					
6.2	Availability of Adequate, Well-Equipped Laboratories, and Workshops in the Department	30	A. Adequate and well-equipped laboratories/workshops to run the program (20)				
			B. Quality of instruments/apparatus (05)				
			C. Quality of instruments/apparatus (05)				
6.3	Maintenance and Overall Ambience in Laboratories and Workshops	10	A. Maintenance policy (02)				
			B. Corrective & preventive maintenance (04)				
			C. Overall ambience (04)				

Signature (Program Evaluator)

S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
6.4	Safety Measures in Laboratories and Workshops	10	A. Basic safety measures (04)				
			B. Lab specific safety measure (06)				
6.5	Availability of Computing Facilities and Language Laboratory	15	A. Availability and adequate computing facilities (07)				
			B. Availability and Effective Utilization (no. of students enrolled for language classes) (08)				
6.6	Details of Technical Staff in the Department	25					
6.6.1	Availability of Adequate and Qualified Technical Support Staff in the Department	20	A. Availability of adequate technical support staff (12)				
			B. Qualification of technical support staff (08)				
6.6.2	Facility for Skill Enhancement, and Opportunities for Professional Advancement	05					
<b>Total of Criterion 6:</b>		<b>100</b>	<b>Overall Marks for Criterion 6:</b>				



S.N.	Sub-Criteria	Max. Marks	Evaluation Guidelines (Marks)	Marks Awarded		Overall Marks	Observations of Evaluators (Provide Justifications/Reasons)
				Marks	Total		
7.4	<b>Actions Taken Based on the Results of Evaluation of the POs and PSOs Attainment</b>	15	A. Documentary evidences of identification of gaps in POs/PSOs attainment (05)				
			B. Plan of action to bridge the gaps/ improvement (05)				
			C. Implementation (10)				
7.5	<b>Academic Audit and Actions Taken during the Period of Assessment</b>	15	Assessment is based on audit criteria, frequency, methodology, effectiveness, and action plan				
<b>Total of Criterion 7:</b>		<b>75</b>	<b>Overall Marks for Criterion 7:</b>				